

Chelsea McInnes

is a Regional Finalist for the 2021 NSW Training Awards. Chelsea is completing a Certificate 2 in Hospitality as part of her school-based traineeship with Trident Fish and Grill, Alstonville. Chelsea is one of three regional finalists in the Individual School Based Trainee category, which will be presented in Coffs Harbour in June.



Year 10 Information and Software Technology class have been busy with their technical LIVE STREAMING skills. An initiative of Ms Lee, these students have successfully made online streams for all AHS assemblies, the 2020 HSC Year 12 assembly and the Anzac Day Ceremony with many more to come.



Year 11 Primary Industries have been working hard constructing 3 bird enclosures suitable for housing show birds coming up to competition time.



We have entered 3 birds into the upcoming Bangalow Show! The funding for this project came from a grant won by Clara Tolman, Zoe Fairfull and Annie Tolman, supporting women in Agriculture. A big thank you to Brendan Tolman for his help with the housing design and construction.



Upcoming Events

Jun 15	Year 11 reports distributed
Jun 21 – 25	Year 12 excursion to Great Barrier Reef
Jun 22	Junior reports distributed
Jun 23	Trivia Night Year 12 Fundraiser 5.30pm for 6pm start AHS hall
Jun 24	P&C meeting by ZOOM (changed due to Trivia night)

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ALSTONVILLE HIGH SCHOOL



Eddie Woo
with
Saaci & Erica

Restorative Practices

We are lucky to have Kerrie Sellen return to AHS in week 10 to continue our journey along the use of restorative practice. Restorative practice is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions. All classroom teachers will be given Professional Learning in the basic principles and their effective use. Head Teachers and Year Advisors will receive additional training to assist with restorative conversations. Targeted students will also receive the basics principles. Additionally there will also be a parent information session on Monday, 21 June to explain what Restorative Practices means.

John Parker



Four Alstonville High School students participated in the Model United Nations Assembly (MUNA). The AHS team represented Russia and spoke for and against resolutions pertinent to The United Nations during 2021. The debates were quite intense. Our students were Samiko Hedus, Georgia Turner and Lucy Trease. Coen Acret stepped in as a reserve for our team and was asked (at the last minute) to fill in for an incomplete team, 'Iraq'. With limited time to prepare, Coen spoke with passion and integrity which earned him an 'Encouragement Trophy'. Coen was approached by the judges with the request to return in 2022. AHS won the 'Best Dressed Award' for the initiative, intelligence and effort behind the costume representation of Russia. We are proud to collaborate with Alstonville Rotary who subsidise entry into this competition, providing a forum for students who are interested in international relations and public speaking.

ROTARY 2021

Coen Acret, Lucy Trease, Sa'miko Hedus and Georgia Turner provided a visual and spoken overview of their experiences at the Model United Nation Assembly. They absolutely enthralled the Rotarians with their anecdotes and were complimented on their public speaking prowess. Alstonville High School works closely with Rotary youth programs which serves to enhance opportunities for young people in our community. Thankyou Rotary for your continued support.

Mrs Gordon

Innovation at Alstonville High

Tara Templeman has always been passionate about making changes for the better.

Tara says, ever since her first year at high school, she has always sat in the same place at breaks to eat with her friends and peers.

She was disappointed to see that there weren't many comfortable options to choose from, so she decided to make a change.

After a couple of years planning and designing, she settled on an idea of sandstone blocks, in the shape of an amphitheatre, so that students could openly talk and face each other. It was exactly what she wanted; for the seating to be inclusive and able to have everyone sitting together.



The idea went ahead, and her dream turned into a reality.

"I came to school and couldn't believe that my idea was actually happening," Tara said.

Tara says she has more ideas to share with our school, and is excited to continue being innovative and creative for her community.

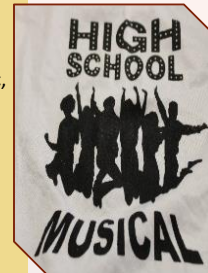
TAS - Inspire the Next Generation



TAS classes are inspiring and full of project-based learning at Alstonville High School. The students are producing a vast array of projects and the results show the student's creative flair in various areas throughout our technologies. We put student based learning at the forefront and are receiving excellent results.



Energy levels are high at AHS with students working together on our 2021 musical production of "HIGH SCHOOL MUSICAL". Students and staff are utilising the Applied studies periods to work on performing, music, singing and prop making all staffed by the CAPA Department. Mr Thomas is our Musical Director and his expertise ensures another block buster success. A matinee will be held on the Thursday for all the local primary schools as a dress rehearsal. Performances are on Thurs 2, Friday 3 and Saturday 4 September in the evening, so keep these dates free.



North Coast and NSW State Representatives

Congratulations to the following students that have competed at the NSWCHSSA and NSW All-Schools Championships for their respective sports in Term 2.

Jade Parkin Year 11

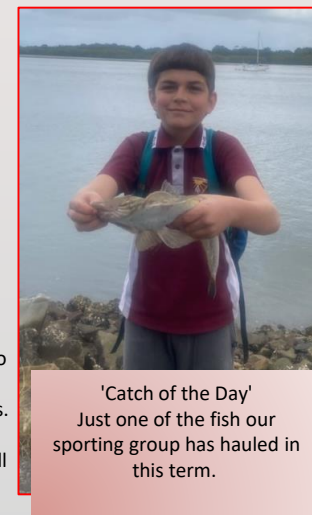
NSWCHSSA Secondary Girls Football (Soccer) Championships.

Angus Smyth Year 9

Selected into the NSWCHSSA Team to compete at the NSW All Schools Secondary Swimming Championships.

Madeline Mitchell Year 12

NSWCHSSA Secondary Girls Volleyball Championships and NSWCHSSA Secondary Girls Netball Championships.



'Catch of the Day'
Just one of the fish our sporting group has hauled in this term.